

Mathematics Specialist Units 3 & 4
Test 6 2016

Section 1 Calculator Free

Related Rates, Incremental Formula & Solving Differential Equations.

STUDENT'S NAME: _____ SOLUTIONS

DATE: Thursday 1st September

TIME: 25 minutes

MARKS: 30

INSTRUCTIONS:

Standard Items: Pens, pencils, pencil sharper, eraser, correction fluid/tape, ruler, highlighters, Formula Sheet.

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

1. (7 marks)

- (a) Determine an expression for $\frac{dy}{dt}$ given $y = e^{2x}$ and $\frac{dx}{dt} = 5$. [3]

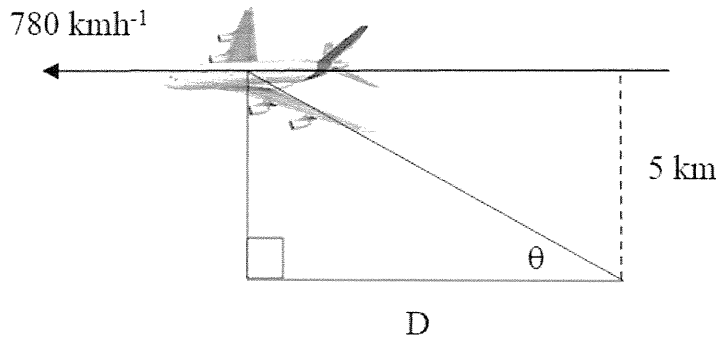
$$\begin{aligned}
 y &= e^{2x} \\
 \Rightarrow \frac{dy}{dt} &= \frac{d(e^{2x})}{dx} \cdot \frac{dx}{dt} \quad \checkmark \\
 &= 2e^{2x} \cdot 5 \quad \checkmark \\
 &= 10e^{2x} \quad \checkmark \\
 &= \underline{\underline{10y}} \quad (\text{if you prefer } y\text{'s to } x\text{'s})
 \end{aligned}$$

- (b) If $y = \sin(2x)$ and $\frac{dx}{dt} = 3$, evaluate $\frac{dy}{dt}$ when $x = \frac{\pi}{8}$. [4]

$$\begin{aligned}
 y &= \sin(2x) \\
 \Rightarrow \frac{dy}{dt} &= 2\cos(2x) \cdot \frac{dx}{dt} \quad \checkmark\checkmark \\
 \Rightarrow \frac{dy}{dt} \Big|_{x=\frac{\pi}{8}} &= 2\cos\left(\frac{\pi}{4}\right) \cdot 3 \quad \checkmark \\
 &= \frac{2}{\sqrt{2}} \cdot 3 \\
 &= \underline{\underline{3\sqrt{2}}} \quad \checkmark
 \end{aligned}$$

2. (10 marks)

You see a plane fly directly overhead at an altitude of 5 km. the plane is moving horizontally away from you at a constant speed of 780 kmh^{-1} with an angle of elevation of θ as shown.



- (a) Show that the horizontal distance, D , between the plane and you is given by $D = \frac{5}{\tan(\theta)}$

$$\tan \theta = \frac{5}{D} \quad \checkmark$$

$$\Rightarrow D \tan \theta = 5 \quad [2]$$

$$\therefore D = \frac{5}{\tan \theta} \quad \checkmark \quad \text{Q.E.D.}$$

- (b) Determine the simplest expression for $\frac{dD}{d\theta}$. [3]

$$D = 5(\tan \theta)^{-1}$$

$$\Rightarrow \frac{dD}{d\theta} = -5(\tan \theta)^{-2} \cdot \sec^2 \theta \quad \checkmark$$

$$= -5 \left(\frac{\cos \theta}{\sin \theta} \cdot \frac{1}{\cos \theta} \right)^2 \quad \checkmark$$

$$= \underline{\underline{-\frac{5}{\sin^2 \theta}}} \quad \checkmark$$

- (c) Calculate the rate at which the angle of elevation is changing over time (in radians/hour) when $\theta = \frac{\pi}{6}$. [3]

$$\frac{dD}{dt} = \frac{dD}{d\theta} \cdot \frac{d\theta}{dt} \quad \checkmark$$

$$\Rightarrow 780 = \frac{-5}{\sin^2(\frac{\pi}{6})} \cdot \frac{d\theta}{dt} \quad \checkmark$$

$$\Rightarrow 780 = -20 \cdot \frac{d\theta}{dt}$$

$$\therefore \frac{d\theta}{dt} = \underline{\underline{-\frac{39}{\text{radians/hr}}}} \quad \checkmark$$

(Decreasing)

N.B. You are expecting a negative result as the angle is decreasing.

- (d) Is this a reliable measure of the rate, $\frac{d\theta}{dt}$, in the long run? [2]

No, because the angle will be zero after a few seconds!

(N.B.) This is a more urgent issue than the curvature of the earth or a drunk pilot who can't fly straight! [2]

3. (9 marks)

(a) Given the differential equation $\frac{1}{y^2} \frac{dy}{dx} = \frac{1}{x}$, solve for y given that when $x = e$, $y = 1$.

$$\Rightarrow \int y^{-2} dy = \int \frac{1}{x} dx \quad \checkmark$$

$$\Rightarrow \frac{y^{-1}}{-1} = \ln|x| + C$$

$$\Rightarrow -\frac{1}{y} = \ln|x| + C \quad \checkmark$$

Given $y(e) = 1$, $\Rightarrow -1 = \ln e + C$

$$\therefore C = -2 \quad \checkmark$$

$$\Rightarrow -\frac{1}{y} = \ln|x| - 2$$

$$\therefore \underline{\underline{y = \frac{1}{2 - \ln|x|}}} \quad \checkmark$$

[4]

(b) Given that $\frac{dy}{dx} = \frac{1+y^2}{2xy}$, solve for y in terms of x , given that when $x = 1$, $y = -1$.

$$\Rightarrow \int \frac{2y}{1+y^2} dy = \int \frac{1}{x} dx \quad \checkmark$$

$$\Rightarrow \ln(1+y^2) = \ln|x| + C_1 \quad \checkmark$$

$$\Rightarrow \ln(1+y^2) = \ln|x| + \ln C_2 \quad \text{ie. } C_1 = \ln C_2$$

$$\Rightarrow \ln(1+y^2) = \ln|C_2 x| \quad \checkmark \quad \left. \begin{array}{l} \\ \end{array} \right\} \text{log laws.}$$

$$\Rightarrow 1+y^2 = |C_2 x| \quad \checkmark \quad \text{when } x=1, y=-1$$
$$\Rightarrow C_2 = 2$$

$$\Rightarrow y^2 = |2x| - 1$$

$$\Rightarrow y = \pm \sqrt{2|x| - 1}$$

$$\therefore \underline{\underline{y = -\sqrt{2|x| - 1}}} \quad \checkmark \quad \text{given } y(1) = -1$$

disregard $y = \sqrt{2|x| - 1}$

4. (4 marks)

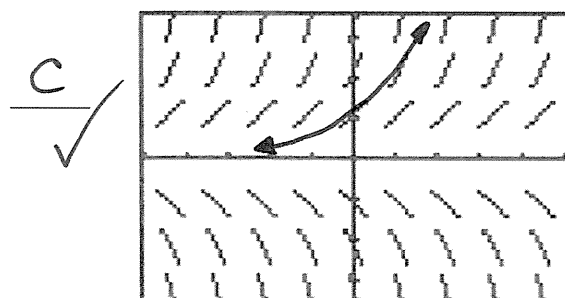
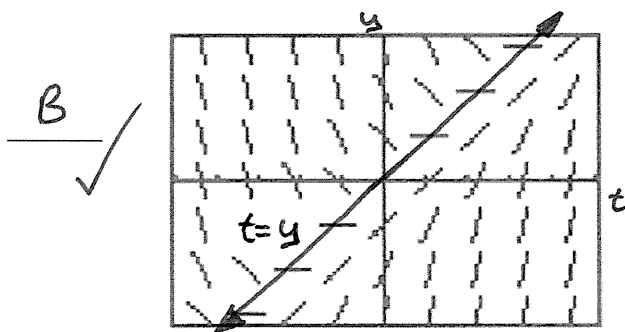
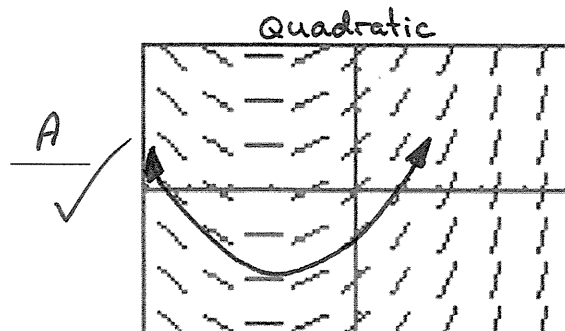
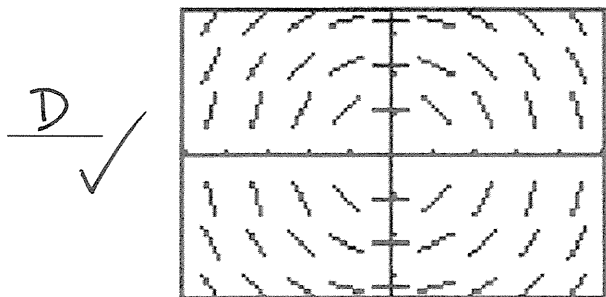
Match the slope field with the differential equation. Place the letter for the corresponding equation on the appropriate line

A. $\frac{dy}{dt} = \frac{1}{2}t + 1$

B. $\frac{dy}{dt} = t - y$

C. $\frac{dy}{dt} = y$

D. $\frac{dy}{dt} = -\frac{t}{y}$



In order of ease of consideration:

A: $\frac{dy}{dt} = \frac{1}{2}t + 1$

$\Rightarrow y = \frac{t^2}{4} + t + c$ Quadratic

C: $\frac{dy}{dt} = y$

$\Rightarrow \int \frac{1}{y} dy = \int dt$

$\Rightarrow \ln|y| = t + c$

$\Rightarrow y = \pm e^{t+c}$ Exponential

B: $\frac{dy}{dt} = t - y = 0$ when $t = y$

D: By elimination!
End of Questions

Mathematics Specialist Units 3 & 4
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Section 2 Calculator Assumed

Related Rates, Incremental Formula & Solving Differential Equations.

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DATE: Thursday 1st September

TIME: 25 minutes

MARKS: 30

INSTRUCTIONS:

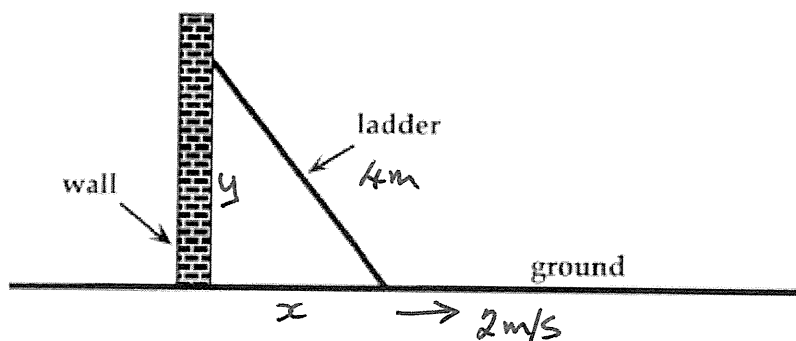
Standard Items: Pens, pencils, pencil sharper, eraser, correction fluid/tape, ruler, highlighters, Formula Sheet retained from Section 1.

Special Items: Drawing instruments, templates, three calculators, notes on one side of a single A4 page (these notes to be handed in with this assessment).

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

5. (6 marks)

A 4 m long ladder, standing on horizontal ground, is leaning against a vertical wall. Its base is slipping away from the wall at a constant rate of 2 m/s. At what rate, correct to 2 decimal places, will the top of the ladder be slipping down the wall when the base is 1 m out from the wall?



$$\begin{aligned}
 x^2 + y^2 &= 16 \quad \checkmark \\
 \Rightarrow 2x + 2y \frac{dy}{dx} &= 0 \\
 \Rightarrow \frac{dy}{dx} &= -\frac{x}{y} \quad \checkmark
 \end{aligned}$$

$$\begin{aligned}
 \text{Now: } \frac{dy}{dt} &= \frac{dy}{dx} \cdot \frac{dx}{dt} \quad \checkmark \\
 &= -\frac{x}{y} \cdot 2 \quad \checkmark \\
 &= -\frac{1}{\sqrt{15}} \cdot 2 \quad \checkmark \\
 &= \underline{\underline{-0.52}} \quad (2\text{d.p.}) \quad \checkmark \\
 &\text{ie. down at } 0.52 \text{ m/s.} \quad \checkmark
 \end{aligned}$$

Part (c): $100(5) \leq Q < 100(20)$
 $500 \leq Q < 2000$

6. (10 marks)

A tank contains 100 litres of brine with a concentration of 5 g/L. Fresh brine with a concentration of 20 g/L flows into the tank at a rate of 4 litres per minute. The concentration of the solution in the tank is kept uniform by constant stirring. The mixture flows out of the container at a rate of 4 litres per minute. The amount of salt at time t minutes is Q g.

Given the scenario is modelled by the differential equation: $\frac{dQ}{dt} = 80 - \frac{Q}{25}$

A 'good' thought but this is not a logistic D.E.

(a) Show that $Q = m - ne^{-kt}$, giving the values of the constants m , n and k . [6]

$$\frac{dQ}{dt} = \frac{2000 - Q}{25}$$

Nor is this a logistic eqⁿ

Done for you:

$$\begin{aligned} \frac{dQ}{dt} &= \text{Inflow} - \text{Outflow} \\ &= 20 \times 4 - \frac{Q}{100} \times 4 \\ &= 80 - \frac{Q}{25} \end{aligned}$$

as given. See Colin Rappach for a beautiful diagram.

$$\Rightarrow \int \frac{1}{2000 - Q} dQ = \int \frac{1}{25} dt$$

$$\Rightarrow -\ln(2000 - Q) = \frac{1}{25}t + C$$

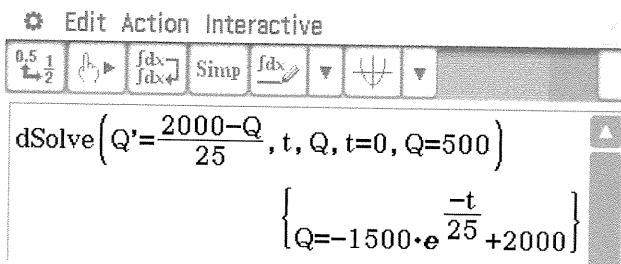
$$\Rightarrow 2000 - Q = e^{-\frac{t}{25} + C}$$

when $t=0$, $Q=500 \Rightarrow 1500 = e^C$

$$\therefore Q = 2000 - 1500e^{-\frac{t}{25}}$$

ie. $m=2000$, $n=1500$, $k=\frac{1}{25}$

Using Classpad dsolve to check:



(b) Determine when the concentration in the mixture in the tank reaches 6 g/L. [2]

When concentration reached 6 g/L, $Q = 600$

$$600 = 2000 - 1500e^{-\frac{t}{25}}$$

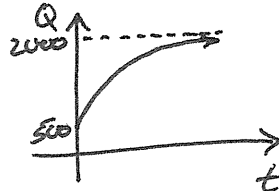
$$\Rightarrow \underline{t = 1.72 \text{ (2d.p) minutes}}$$

(c) Determine u and v , such that for any time t , $u \leq Q < v$. [2]

As $t \rightarrow \infty$, $Q \rightarrow 2000$

$$\therefore 500 \leq Q < 2000$$

ie. $u=500$, $v=2000$



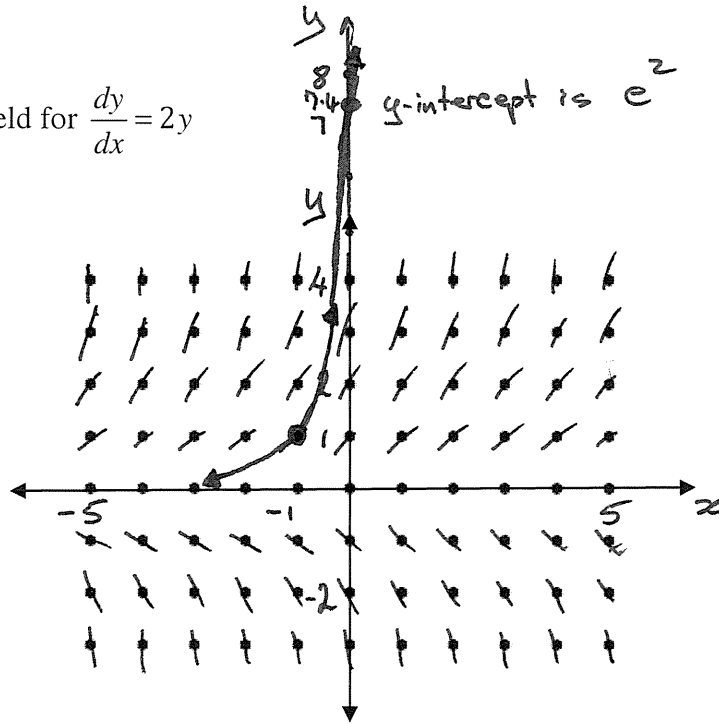
See alternative above

7. (6 marks)

Sketch a slope field for $\frac{dy}{dx} = 2y$

[2]

Need to show a scale.



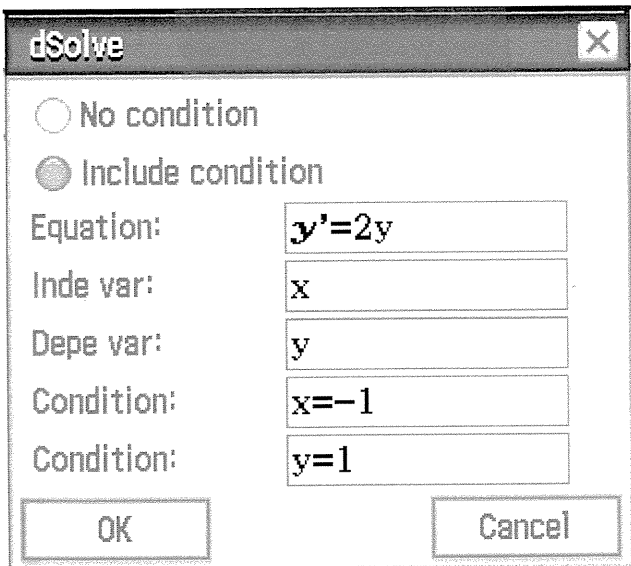
(a) Use this slope field to sketch a solution through the point $(-1, 1)$.

[2]

see above ✓✓

(b) What is the particular solution to this differential equation with initial condition $y(-1) = 1$?

[2]



dSolve(y'=2·y, x, y, x=-1, y=1)

{y=e^{2·x+2}}

$$y = e^{2x+2}$$
 ✓✓
 i.e. $y = e^2 e^{2x}$
 $\approx 7.4 e^{2x}$

when $x = -1$
 $y = e^{-2+2}$
 $= e^0$
 $= \underline{\underline{1}}$

8. (3 marks)

The logistic differential equation, $\frac{dy}{dt} = ky\left(1 - \frac{y}{b}\right)$, has the logistic function, $y = \frac{b}{1 + Ae^{-kt}}$, as its solution.

(a) State the initial value, $y(0)$. [1]

$$\text{When } t = 0, \quad y = \frac{b}{1+A} \quad \checkmark$$

(b) Identify the growth constant. [1]

$$k \quad \checkmark$$

(c) Determine the limiting value for y , otherwise known as the carrying capacity. [1]

$$\text{as } t \rightarrow \infty, \quad y \rightarrow b \quad \checkmark$$

9. (5 marks)

The radius of a circle increases from 20 cm to 20.1 cm.

(a) If A is the area of the circle, estimate the change in area by calculating $\frac{dA}{dr}$. [3]

$$\begin{aligned} \frac{\delta A}{\delta r} &\approx \frac{dA}{dr} \Rightarrow \delta A = \left. \frac{dA}{dr} \right|_{r=20} \cdot \delta r \quad \checkmark \\ &= 2\pi(20) \cdot 0.1 \quad \checkmark \\ &= \underline{\underline{4\pi}} \text{ cm}^2 \quad \checkmark \\ &12.566 \text{ (3d.p.)} \end{aligned}$$

$$\begin{aligned} A &= \pi r^2 \\ \Rightarrow \frac{dA}{dr} &= 2\pi r \end{aligned}$$

(b) Calculate the actual area change, ΔA , and compare this with the result from part (a). [2]

$$\begin{aligned} \Delta A &= \pi(20.1)^2 - \pi(20)^2 \\ &= \pi((20.1)^2 - (20)^2) \\ &= \underline{\underline{4.01\pi}} \text{ cm}^2 \quad 12.598 \text{ (3d.p.)} \end{aligned}$$

The Incremental
Formula under estimated
by $0.01\pi \text{ cm}^2$

$$0.0314 \text{ (3.s.f.)}$$

End of Questions